



Measurements: Post-School Follow-Up



States are required to measure outcomes of students one year after leaving special education services using standardized definitions and categories. Successful outcomes for education, training, or other schooling require the student to complete at least one term/semester during the 12 months after school. Employment requires working at least 90 cumulative days. Former students will be counted in only one of these reporting categories, and counted only in the top category in which they qualify. State targets are set for measures A, B, and C.

Indicator 14 Post School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: (20 U.S.C. 1416(a)(3)(B))

- A. Enrolled in higher education within one year of leaving high school
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Note: all students from Measurement A will be added to Measurement B, and all students from Measurement B will be included in Measurement C when setting targets and reporting.

Education:

Measurement A Higher Education
Measurement C Other Postsecondary Education or Training

What counts as one term/semester?

This includes quarter, summer, between semester "inter-term", online course, or credit bearing independent study.

To be included in **Measurement A** the following answers are required:

- Q1 = Yes
- Q2 = College/University
Community/Technical College
- Q3 = Yes

MEASUREMENT A: students who have

- *been enrolled on a part time or full time basis in a two- or four-year program*
- *and enrolled at least one complete term*

This includes students taking non-credit classes, remedial classes, art, or basic skills classes (for example) if they are taken at a 2- or 4- year college or university for one complete term.

MEASUREMENT C: students who have:

- been enrolled for at least one term/semester*
- in another postsecondary education or training program*

This includes but is not limited to:

- High school completion document or certificate classes (Adult Basic Education, GED)
- Short-term education or employment training program (e.g. WIOA, adult education, Job Corps, vocational technical school which is less than a two-year program)
- Any formal program (e.g., a program that contains a formal application/approval process), that is at least in part about skill-building and experience-building. This could include Peace Corps, Vista, AmeriCorps programs, and others.

To be included in **Measurement C** the following answers are required:

- Q1 = Yes
- Q2 = Serving on a mission, Peace Corps, etc., Vocational Technical School, Short-term training program, High school completion
- Q3 = Yes

Employment:

Measurement B Competitive Employment and
Measurement C Some Other Employment

To be included in MEASUREMENT **B** the following answers are required:

Q4 = Yes

Q5 = option

- In a company, business, or service with people with and without disabilities
- In the military
- In supported employment
- Self-employed
 - In your family's business

AND Q6b, Q7, and Q8 = Yes

MEASUREMENT B: students who have worked:

- for at least 90 cumulative days
- in a company, business, in the military, in supported employment, at a family business, or self-employed
- for at least minimum wage
- an average of 20 or more hours a week

If “supported” employment or “self-employed” meets the definition of competitive employment, it is included in Measurement **B**

MEASUREMENT C: students who have worked for pay or been self-employed for a period of at least 90 cumulative days at any time in the year since leaving high school. For this measure, hour and wage guidelines are not considered.

If “supported” employment or “self-employed” does not meet the definition of Measurement **B** but does meet the definition of Measurement **C**, it is included here.

To be included in MEASUREMENT **C** the following answers are required:

Q4 = Yes

Q5 = option

- In a company, business, or service
- In the military
- In supported employment
- Small group
- Self-employed
- In your family's business
- In sheltered employment
- Employed while in jail or prison

Q6b = Yes

Q7 and Q8 = Yes, No or Don't Know

Data collection starts when students have been out of school for 12 months and reflects whether they have been enrolled in higher education, competitively employed, attended school or worked within one year of leaving high school. Data collection should be timed so that students have been out of school for 12 months.

NOTE: Only employment, training, or education experiences during **the first 12 months out of school** can be reported. If calls are not made until September, the interviewer **must** be clear that only the experiences within the first 12 months will be reported, anything beyond that time does not get reported. Be clear of the dates on each interview.

Additional supporting documentation is posted on the transitionoregon.org website and the [ODE Education Programs & Secondary Transition \(Application\)](#)

Districts should train interviewers using the:

- Training Material links on the PSO 2.0 application and in the TransitionOregon.org site
- A completed local resource list found on *Script* with additional space for adding Agencies

Contact Information:

PSO email: psu@uoregon.edu

Charlotte Alverson, calverso@uoregon.edu, 541-346-1390

Sally Simich, sally.simich@ode.state.or.us, 503-947-5639