



# Post-Secondary Follow-Up Interview

Students Who Received  
Special Education Services



## Interviewer Instructions:

The script for interviewers is available on [www.transitionoregon.org](http://www.transitionoregon.org) Questions marked with an asterisk “\*” are required. Questions marked with a cross “+” are conditionally required, meaning if the respondent answered “Yes” to a required question, then this question must also be answered. Text within parentheses “( )” indicates interviewer instructions or clarifying remarks. Text within brackets “[ ]” indicates language to be used depending on previous questions. Text between braces “{ }” indicates question skip logic.

## Pre-Interview

\*Student’s SSID (District Use Only): \_\_\_\_\_

- A. \*Is this student eligible to take the Follow-Up Interview? (For a student to be eligible they must: 1) leave special education; 2) be 14 years of age or older when they left; 3) not return to regular education or return for special education services.)
- Yes
  - No (This student is not eligible to take the survey)

**(ANSWERS TO QUESTIONS WITH “\*” ARE REQUIRED FOR THE INTERVIEW TO BE CONSIDERED COMPLETE.)**

- B. \*Are you willing to answer a few questions about your education, jobs, and life in general following High School? (This question determines a refusal status.)
- No {→ thank them, end the survey, and go to question C on page 5}
  - Yes {→ go to next question}

## Post-Secondary Education

**NOTE:** A Yes or No answer is required for Q1 and Q4 to determine if the student has been engaged. If 'Not sure' is answered for both questions then go ahead and submit the interview, but it will not be included as successfully completed.

1. \*In the 12 months after leaving high school, did you *ever* attend any school, job training, or educational program?
  - Yes {continue with questions 2. and 3.}
  - No {→ go to question 4.}
  - Not sure {→ go to question 4.}
  
2. †Did you complete an entire term/semester, or complete a short-term program?  
(This can be any complete term including Quarter, Semester, Inter-Session, Summer, On-line, etc.)
  - Yes
  - No
  - Not sure

## Post-Secondary Education (continued)

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3. †What type of training, program, or school was it? (Wait for answer, check box below, and read the option you selected if it helps to be sure it was the best choice.)
- College/University to earn a 4 or more year degree
  - Community/Tech College to obtain a 2-year degree
  - Vocational Tech School – less than 2-year program
  - Short-term education or employment training program
  - High School completion program (e.g. GED)
  - On a mission, AmeriCorps, in the Peace Corps, etc.
  - Don't know/No answer

**NOTE:** A Yes or No answer is required for Q1 and Q4 to determine if the student has been engaged. If 'Not sure' is answered for both questions then go ahead and submit the interview, but it will not be included as successfully completed.

## Employment

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4. \*In the 12 months after leaving high school did you *ever* work?
- Yes {→ go to 5. and continue}
  - No {→ go to 4a. and then question 13.}
  - Not sure {→ go to 4a. and then question 13.}
- 4a. †Why haven't you worked since leaving school? (Wait for answer, then check best option from list below. If "Other" is selected, you must enter details.)
- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Have not found a job.    | <input type="checkbox"/> Medical reason      | <input type="checkbox"/> Incarceration        |
| <input type="checkbox"/> Don't want or need to    | <input type="checkbox"/> Disability          | <input type="checkbox"/> Baby/Family          |
| <input type="checkbox"/> Drugs/Alcohol            | <input type="checkbox"/> No Driver's License | <input type="checkbox"/> Not Old Enough       |
| <input type="checkbox"/> Need Skills/Help, Trying | <input type="checkbox"/> In School           | <input type="checkbox"/> Don't Know/No Answer |
| <input type="checkbox"/> Other _____              |  |   |
5. †Where is/was the job? (Wait for answer, check box below, and read the option you selected if it helps to be sure you marked the best choice.) **If more than 1 job, answer for job they held 3 months or more, at minimum wage.**
- Employer **in your community** with people with and without disabilities
  - In the military
  - Small group (in community with 2-8 individuals and paid minimum wage)
  - In supported employment (wage support to employer)
  - Self-Employed
  - Family Business (e.g. farm, store)
  - In sheltered employment (most workers have disabilities)
  - Employed while in jail or prison
  - Don't know/No answer
6. †What is/was the name of the business or company you work/worked for? (Enter the name of the company (e.g., Walmart, Fred Meyer, etc.). If unknown, enter "Don't know/No answer".)

## Employment (continued)

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- 6a. **[INTERVIEWER QUESTION ONLY, DO NOT ASK THE STUDENT:** Is the place of employment a well-known organization? (either nationally or regionally that provides similar pay and benefits to all employees regardless of disability) (NEW 2018-19: If this is a well-known organization, like Wal-Mart, Fred Meyers, McDonalds, etc., select Yes. Otherwise, select No.)
- No {→ go to questions 6b. & 6c.}
- Yes {→ go to question 7.}
- 6b. †Were you paid the same amount as your co-workers without disabilities who did similar work? (New 2018-19 - The student's wages must be comparable to the customary rate paid by the employer to employees without disabilities in similar positions with comparable skills, experience, and training.)
- Yes
- No
- Not sure
- 6c. †In this job, did you receive benefits (such as group insurance like health, dental, vision, paid sick leave or vacation, social security, unemployment insurance, workers' compensation? (Were you hired under the same general conditions as other workers at the job?) (New 2018-19. The student must be offered or receiving similar benefits, such as insurance, as their coworkers.)
- Yes
- No
- Not sure
7. †During the 12 months after leaving high school, did you work for a total of 3 months (about 90 days)? (NOTE: Days do not need to be in a row)
- Yes
- No
- Not sure
8. †Did you work, on average, at least 20 or more hours per week? (Hours may vary week to week)
- Yes
- No
- Not sure
9. †What City/Town did you work in? (New 2018-19: What city or town did the respondent work in? This and the next question are used to determine whether they were making minimum wage.)
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10. †What was your hourly wage, how much did you make per hour? [Please choose the amount closest to the respondent's answer.](New 2018-19. Please try to get the amount the student was paid per hour. This question and the previous question determines whether the student was paid at least minimum wage for where they worked. If "Don't know/No answer" is chosen, the respondent will not be considered Competitive Integrated Employed.)
- Less than \$10.00/hour     \$10.00-\$11.00/hour
- \$11.00-\$12.00/hour     More than \$12.00/hour     Don't know/No answer
11. †While you were doing your job, did you interact or talk with co-workers who did not have a disability to complete your work? [NOTE: emphasis is on interaction with other employees, not supervisors or customers. (NEW 2018-19: Employment is in a setting in which the employee with the disability interacts with employees and other persons without disabilities to the same extent that employees without disabilities in similar positions interact with these persons.)]
- Yes                                     No                                     Not sure

## Employment (continued)

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12. †In this job, were you eligible for (can you get), or did you receive, a pay raise or promotion? (NEW 2018-19: The employee with the disability must be eligible for the same opportunities for advancement as are available to employees without disabilities in similar positions.)
- Yes
  - No
  - Not sure

### Additional Data

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► We are almost done; the next questions ask you about events before and after you left high school.

13. Did you have a paid job when you left school?

- Yes
- No
- Not sure

14. While you were in school, did you learn to: [check all the boxes where the students answers Yes]

- Make Choices?
- Speak Up for Yourself?
- Solve Problems?
- Set Goals?

15. Do you have a driver's license?

- Yes
- No
- Learner's Permit
- Don't know/No answer

16. Where are you currently living?

- With Family
- Homeless
- Don't know/No answer
- Campus or Military Base
- Foster place/Group home
- Other \_\_\_\_\_
- Independently or with a friend
- Jail

*I am going to read a list of agencies and ask if you have received assistance from any of them since you left school.*

Agency	Have you Received Assistance?		
17. (SSI) Supplemental Security Income (SSDI) Social Security Disability Insurance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure
18. County Case Management, Brokerage Service	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure
19. (OVR) Office of Vocational Rehabilitation	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure
20. (TANF) Temporary Assistance for Needy Families	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure
21. Oregon Trail Card – (SNAP) Supplemental Nutrition Assistance Program	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure
22. College Disability Services at a College or Training Program	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure
23. Loans, Financial Aid	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Not Sure

24. What type of recreation activities do you participate in?
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## Additional Data (continued)

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25. If you could tell your school one thing, what would you tell them? (Make a suggestion to help better prepare current students for life after high school.) (Prompt: What was most helpful or could have been done better?)

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*We have completed the interview. Thank you for your help!*

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REMEMBER: A Yes or No answer is required for Q1 and/or Q4 to determine if the student has been engaged. If 'Not Sure' is answered for both questions then go ahead and submit the interview, but it will not be included as successfully completed.

### Post-Interview

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C. \*Interviewer Name: \_\_\_\_\_

D. \*Interviewer Position:

- Teacher/Specialist                       Administrator                       YTP  
 Paraprofessional/Educational Assistant     Secretary/Clerical     Other \_\_\_\_\_

E. \*Person Interviewed: [If "Other" is selected, you must enter the person's relationship to the student. (i.e., Co-Worker, Case Manager, Roommate, etc.)]

- Student                       Family Member/Guardian                       No person interviewed  
 Other \_\_\_\_\_

F. Add notes or comments here: Include information about who you spoke to, how a question was re-worded (if at all), what probing questions were used (if any), and general impressions about the interview. Keep your note brief.

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## CONTACT HISTORY

### Contact History SAMPLE ONLY

	Name	Contact Date	Outcome	Notes
1	Jane Doe	Jul 2, 2021, 4:51:54 PM	Left a message	Will call back in 2 days
2	Jane Doe	Jul 2, 2021, 4:54:32 PM		No answer
3	Jane Doe	Jul 5, 2021, 8:26:56 PM	Person not available to talk	at work, took an additional shift, student will contact me on Thursday at 9am
4	Jane Doe	Jul 8, 2021, 8:58:45 AM	Completed Interview	Student called as promised and interview done

When actual interview attempt is completed electronically through the PSO App online (preferred method), the system will capture the Name and Contact Date/Time information automatically. Interviewer must input Outcome and Notes manually in the system before closing the interview.

## CONTACT HISTORY

When the interview is completed through a paper-copy, each contact attempt has to be completed and logged into each column below (just as it is in the PSO App in the sample above).

Attempt #	Interviewer Name	Contact Date/Time	Outcome	Notes