

Oregon Extended Assessment

OREGON EXTENDED ASSESSMENT DECISION MAKING

Oregon's Alternate Assessment Based on Alternate Achievement Standards (Oregon's Extended Assessment (ORExt) is for students with significant cognitive disabilities. The "Oregon Extended Assessment Decision-Making Guidance" is provided by the Oregon Department of Education to support IEP teams in determining whether a student should take this assessment. This guidance takes into account the current policies regarding Oregon's general assessments; specifically, the focus on appropriately measuring the student populations they were designed to measure. To that purpose, students who participate in the ORExt are not allowed to participate in Oregon's general assessments.

Having determined that the student has been evaluated and found eligible under IDEA and has an IEP, Oregon Extended Assessment Decision-Making Guidance asks IEP teams to consider the following:

- The student demonstrates significant cognitive disabilities with commensurate delayed adaptive skills that may be combined with physical or behavioral limitations.
- The significant cognitive disability impacts the student's access to the general education curriculum and requires individualized instruction.
- The significant cognitive disability impacts the student's postschool outcomes.
- Additional factors are considered for the student.

For more detailed information as well as a decision-making flowchart, please access the Oregon Extended Assessment Decision Making Guidance on the TTAN website under the Transition Resource Handbook tab /Resources/*Oregon Extended Assessment* section.