

Annual IEP Goals

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Annual goals are statements that describe what a student with a disability can reasonably be expected to accomplish within a 12-month period of the student's program. Measurable annual goals include time frame, conditions, behavior, and criterion. The annual goals, which are updated annually, are designed to support improvement in academic and functional skills necessary to achieve postsecondary goals. **Each annual goal is an aligned stepping stone toward reaching the student's Post-Secondary goals.**

COMPARISON BETWEEN ANNUAL TRANSITION GOALS AND POST-SECONDARY GOALS

Annual Transition Goals	Post-Secondary Goals
Targeted to be completed during school services	Will be achieved after exiting school services
Measurable	Measurable
Based on a student's needs	Based on a student's age of appropriate transition assessment (ATA)
Written in areas of: <ul style="list-style-type: none"> • Academic • Functional • Align to meet postsecondary goals 	Written in areas of: <ul style="list-style-type: none"> • Education/Training • Employment • Independent living skills, when appropriate

SMART GOAL DEVELOPMENT

After reviewing your present levels of academic and functional performance, develop **S.M.A.R.T. (Specific, Measurable, Attainable, Relevant, Time-Specific)** goals that address the student's individual needs. You will need to evaluate what is most important or what skills build upon each other to select the more appropriate goals.

