

HANDBOOK RESOURCES

This document is provided exclusively through the transitionoregon.org website. The following contains numerous resource links, at least one per section or sub-section listed in the Table of Contents for the Oregon Transition Resource Handbook.

INTRODUCTION

- The National Technical Assistance Center on Transition: The Collaborative (NTACT:C); Evidence Based Practices and Predictors for transition program planning and service provision to improve outcomes; (<https://transitionta.org/ebp-and-predictors-in-secondary-transition/>)
- Oregon Department of Education’s Equity Stance; Equity Initiatives; [ODE Office of Equity, Diversity and Inclusion](#)
- TTAN website; under Oregon Resource Handbook tab: Electronic version of the Handbook and Resources for each content area; <https://transitionoregon.org>

USING DATA

- *Contacting Hard to Find Youth: Strategies for the Post-School Interviews* – under PSO Resources tab; https://transitionoregon.org/files/2021-05/NPSO%20Hard-to-Find_Youth_3433_4965.pdf
- Predictors by Outcome Areas; NTACT:C 2020; https://transitionta.org/wp-content/uploads/docs/predictors_byOutcomeArea_2020_10-16.pdf
- Evidence Based Practices that Support the Predictors, NTACT:C 2021; https://transitionta.org/wp-content/uploads/docs/EBPP_Matrix_NoLinks_2021.pdf
- Skills and Practices; NTACT:C rev.2020; <https://transitionta.org/wp-content/uploads/docs/Skills-and-Practices-02Feb2020.pdf>

THE TRANSITION IEP

IEP: IEP COMPONENTS AND TRANSITION PLANNING

- Free and Appropriate Public Education (FAPE); [Free and Appropriate Public Education](#)
- Steps to Transitional IEP; examples of key IEP elements and planning; <https://www.ocali.org/project/transition-planning-and-the-iep/page/elements-in-iep-transition-planning>

- IEP Transition planning for both work and college;
<https://www.understood.org/articles/en/iep-transition-planning-preparing-for-young-adulthood>
- Center for Change in Transition Services; website for transition-related information;
<https://www.seattleu.edu/ccts/>
- Oregon Toolkit for Writing High Quality IEPs: [IEP Guidance & Best Practices Document](#)

IEP: INVITE THE STUDENT

- TTAN Person-Centered Planning; Google Doc with in-prson, virtual and hybrid options; https://docs.google.com/document/d/1-u0EDD_vfBoCbrCqfCc7bswOZNxnjaglpD05Wr8irwU/edit?usp=sharing
Student-Led IEP Resources:
 - Letter of Introduction- <https://is.gd/Yk087o>
 - Letter of Introduction Example- <https://is.gd/9wXXBF>
 - Student Led IEP Template/PPT- <https://is.gd/Lmggob>
 - Student Led IEP Script- <https://is.gd/LeLeUI>
 - Student Owned IEPs Top 10 PDF- <https://is.gd/TGEPg1>

IEP: AGE-APPROPRIATE ASSESSMENT

- [Age-Appropriate Transition Assessments and Resources](#) (PDF, 23 pages, revised 09/21) is a Guide to Age-Appropriate Transition Assessments, developed under a Transition Improvement Grant and the Wisconsin Dept. of Public Instruction.
- The [Transition Assessment Matrix](#) from the Indiana Secondary Transition Resource Center has a wealth of information. It's well-designed – you can explore assessments by domain (employment, education, independent living), grade level, type of disability, or any combination of the above.
- [Age Appropriate Transition Assessment Toolkit, 4th edition](#) (PDF, 64 pages, 2016) from NTACTION, the National Technical Assistance Center on Transition. Covers the purposes and process of transition assessment, and provides help in selecting and using formal and informal assessments.
- The Transition Coalition maintains a [list of assessments with user reviews](#). You can see what other people think and also add your own opinions.
- List of [transition assessment websites](#) from the Transition Coalition, University of Kansas. Click on Online Assessments and Resources at the bottom of their list to see the websites list.

- [Assessing Transition Skills in the 21st Century](#) (PDF, 9 pages, 2015) from Researchgate; Rowe, Mazzotti, Hirano, Alverson; *Teaching Exception Children*; Jul/Aug 2015.
- Commonly Used Assessments; 2 pg. PDF with approximate costs revised 4/2022. [AATA Table of Assessments.docx](#)

IEP: PRESENT LEVEL OF ACADEMIC ACHIEVEMENT FUNCTIONAL PERFORMANCE (PLAAFP)

- IRIS Center; website with section on High-Quality PLAAFP Statements; [Page 6: High-Quality PLAAFP Statements - IRIS Center](#)

IEP: POST-SECONDARY GOALS

- Center for Change in Transition Services; website with information regarding writing measurable postsecondary goals; [Write Measurable Postsecondary Goals - Seattle University](#)

IEP: TRANSITION SERVICES

Pre-ETS:

- Career Family Tree Worksheet- <https://is.gd/s8mP3e>
- Virginia Career View- <https://www.vaview.net/>
- My Next Move - Career Exploration- <https://www.mynextmove.org/>
- College Planning for Students with Disabilities- <https://oregonstudentaid.gov/finaid-student-disabilities-planning.aspx>

IEP: COURSES OF STUDY

- Oregon Department of Education: Secondary transition services : Education programs & secondary transition : State of Oregon. (2022). *Oregon.gov : State of Oregon*; <https://www.oregon.gov/ode/students-and-family/SpecialEducation/SecondaryTransition/Pages/Secondary-Transition-Services.aspx>
- Post-Secondary Education; Video explains differences in high school & college access; <https://www.pacer.org/transition/learning-center/postsecondary/>
- Skills to Pay the Bills/Curriculum; Soft Skills Curriculum/pdf directory; <https://is.gd/9V0ArW>
- Skills to Pay the Bills/Videos; Soft Skills Curriculum companion videos; <https://is.gd/Dpvv5g>

- Video Series from Pacer’s National Parent Center on Transition and Employment; 10 different video series around assistive technology, supports, college and workplace; <https://www.pacer.org/transition/video/serieslisting.asp>
- ME! Lessons for Teaching Self-Awareness & Self-Advocacy; Self-advocacy Curriculum; <https://www.ou.edu/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy>
- In the Driver’s Seat Workshops; Workshop curriculum around transition planning & self-advocacy; https://www.vermontfamilynetwork.org/wp-content/uploads/2019/05/In-the-Drivers-Seat_2012.pdf

CTE RESOURCES

- ODE CTE Web Page; Oregon CTE links, videos, resources for teachers, find programs in your school, program descriptions; <https://www.oregon.gov/ode/learning-options/CTE/Pages/default.aspx>
- CTE Participation Explorer; Searchable database of CTE participants by year, student type, program of study; <https://public.tableau.com/app/profile/amy.arneson/viz/CTEParticipationExplore>
- YouScience; Student Aptitude Assessment (Accessible by School account through CTE funding in Oregon); <https://www.youscience.com/>
- CTE School Reports; Searchable Statewide map with school CTE Reports; <https://www.ode.state.or.us/data/stats/opte/>

IEP: ANNUAL IEP GOALS

- IEP Goal Bank; provides 500+ measurable IEP Goals and Objectives; [IEP Goal Bank | 500+ Measurable IEP Goals and Objectives](#)
- Center for Parent Information & Resources; information updated March 2019 – provides transition goals & IDEA requirements; [Transition Goals in the IEP | Center for Parent Information and ...](#)

IEP: COORDINATE WITH AGENCIES

- Considerations When Inviting Other Agencies; 2 pg. PDF; [Considerations when Inviting Other Agencies - Rackcdn.com](#)

CASE EXAMPLES

- Case examples are included on the website tab under a separate section. The student cases will include three diverse examples.
- From Assessment to Practice; student case-studies are included as examples; both PDF and YouTube video; <https://transitionta.org/from-assessment-to-practice/>

SUMMARY OF PERFORMANCE

- Families Helping Families website; Getting ready for Age of Majority; [Age of Majority](#)
- ODE Parent Rights for Special Education K-21; 40-pg. PDF document; [Parent Rights for Special Education K-21 - Oregon.gov](#)

AGE OF MAJORITY AND SUPPORTED DECISION MAKING

- Online resources at: [Summary of Academic Achievement and Functional Performance \(SOP\)](#)

FEDERAL AND STATE REGULATIONS FOR TRANSITION

- Policies and Procedures for Special Education as outlined by ODE: [Policies and Procedures for Special Education - Oregon.gov](#)

DIPLOMA OPTIONS

- TTAN website; information regarding diploma options; <https://transitionoregon.org/diploma-options>

UNIVERSAL TECH TOOLS

- Universal Tech Tools Webpage; list of tools examples and video links; <https://sites.google.com/mesd.k12.or.us/ttan-universal-tech-tools/universal-tech-tools?authuser=0>
- Community Vision AT Lab; An education & resource center to help people be more comfortable with universal tech tools; <https://cv-atlab.org/>
- OTAP - Oregon Technology Access Program; Learn about training, information, technical assistance and resources regarding the uses of technology for children with disabilities; <https://douglasesd.k12.or.us/oregon-technology-access-program-otap/>
- CAST website to learn more about Universal Design for Instruction: <https://www.cast.org/impact/universal-design-for-learning-udl> or, TTAN website under Education and Training tab

OREGON EXTENDED ASSESSMENT

- Oregon Extended Assessment Decision Making Guidance; Revised 9/25/19; 6 page PDF; [Oregon Extended Assessment Decision Making Guidance](#)

ADDITIONAL RESOURCES

- **National Technical Assistance Center on Transition the Collaborative – NTACTION**
<https://transitionta.org/>
- **Oregon Department of Human Services / Employment / Vocational Rehabilitation:**
 - <https://www.oregon.gov/DHS/EMPLOYMENT/VR/Pages/Youth-Transition-Services.aspx>
 - <https://www.oregon.gov/dhs/EMPLOYMENT/VR/Pages/YTS-Pre-ETS.aspx>
- **Youth Employment Excellent Television (YEET) Pre-ETS TV:**
<https://www.youtube.com/watch?v=8qGuzX-kKyU>
- **Department of Human Services/Developmental Disability**
 - [Choosing DD Services for Children & Adults Brochure](#)
 - <https://www.oregon.gov/dhs/seniors-disabilities/dd/pages/supported-employment.aspx>
- **Transmittal DDS** <http://www.dhs.state.or.us/policy/spd/transmit/im/2018/im18036.pdf>
- **Oregon Vocational Rehabilitation website**
<https://www.oregon.gov/dhs/employment/VR/Pages/index.aspx>
- **Employment First**
<http://iworkwesucceed.org>
- **FACT Oregon – Empowering families – Transforming disability**
www.FACTOregon.org
- **Oregon Commission for the Blind**
Email: ocb.mail@ocb.oregon.gov
- **Youth Transition Program**
<https://ytp.uoregon.edu/>
- **Transition Path to Adulthood – 3 pg. document Guide for parents, care-givers, and students.**
<https://is.gd/pYprofoBXdf>
- **Terminology – 3 pg. document with terms, phrases, and definitions to assist in understanding the content written regarding legislation and initiatives.**
<https://is.gd/zm2wF8>
- **Acronyms – 2 page document to assist with providing more commonly used acronyms in disability, transition, and education.**
<https://is.gd/IYO6Mp>