

Summary of Performance

SUMMARY OF PERFORMANCE

IDEA 2004 **requires** that each school district provide a “**Summary of Academic Performance and Functional Performance**” to students who are graduating from high school with a regular diploma or are leaving due to exceeding the age of eligibility for a free appropriate public education (end of school year in which they turn 21). The Summary of Performance (SOP) also includes recommendations on how to assist the student in meeting their postsecondary goals.

IDEA 2004 does not explicitly require a Summary of Performance for students who are leaving school before the end of their entitlement period due to graduation with a *modified diploma or another diploma type or certificate*. However, ODE **strongly recommends** that school districts provide a Summary of Performance for these students as well in order to help them meet their postsecondary goals.

Additional Summary of Practice Notes:

- The SOP should be completed during the final year of a student’s high school education, although the timing of completion of the SOP may vary depending on the student’s postsecondary goals.
- The SOP is a portable document that is given to the student *before* leaving school to assist the student in the transition from high school *to higher education, training, and/or employment*. This important information about a student’s current level of functioning is intended to help postsecondary settings consider accommodations for access and may be useful in the assessment process for other adult service agencies.
- Post-secondary institutions will continue to make eligibility decisions on a case-by-case basis. In many situations, waiting until the spring of a student’s final year to complete the SOP will provide an agency or employer with the most current information on the performance of the student.
- Practitioners should consider using the functional limitation language for eligibility to VR services in the student’s SOP.