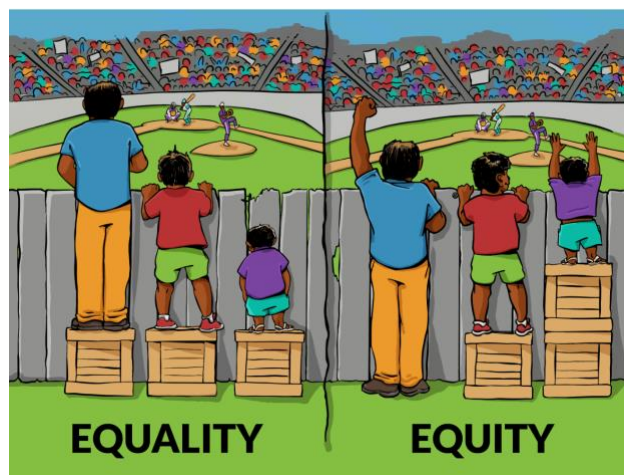


Disclosing Your Disability LESSON Plan

Lesson Objective: Students will examine college Accommodations that could be available if students chose to disclose their disability.

Materials Needed: Mark Salerno Questions, Disclose Your Disability, Case Illustrations for Accommodations, Observation Proposal Forms

1. Once you leave high school/transition program, letting others know you have a disability becomes your choice. Today we are going to talk about the pros and the cons of disability disclosure.
 1. Students define **disability**: a physical or mental condition that limits a person's movements, senses, or activities
 - i. What are examples of disabilities?
 - ii. Can you describe your disability? Who should you disclose your disability?
 2. Mark Salerno's Story: <http://www.youtube.com/watch?v=GaB6xMHHQsQ> (Watch from 0:00 to 2:00 then fast forward to 3:05 and watch to 4:30)
 - i. Students answer comprehension questions independently
 - ii. Come back to class and go over answers
2. Accommodations
 1. Show Equality/Equity Cartoon: What is this cartoon's message?
<https://interactioninstitute.org/illustrating-equality-vs-equity/>



2. Students define **Accommodation**: The process of adjusting or adapting something
 - i. Brainstorm demands of a college class
 - ii. What would be easy for you? What would be difficult?
- c. Students brainstorm: What accommodations did you get in High School? Make list. Would these accommodations work in college?
 - i. Students discuss accommodations given at Lane Community College. Students observe LCC Center for Accessible Resources Handbook: <https://www.lanecc.edu/disability/student-handbook-chapter-1-student-rights-and-responsibilities> (note: Accommodations are listed in Chapter 6 through chapter 18)
 - ii. Students complete Disclose Your Disability writing assignment (May Want to Assign For Homework)
3. Accommodations right for you.
 1. Students Break Into Groups (Zoom Rooms) and Complete Case Illustration Classroom Activities
 2. Come back to class and share.
4. Make a plan to visit an Accommodation Office at a College!
 1. Discuss: One of the best ways to learn more about accommodations offered in college is to schedule a visit!
 - i. Brainstorm: Where/when can you observe an accommodation office? (e.g. local community college, local trade school, when schools open again)
 - ii. Who can you enlist to support contacting school and setting up a visit? *Teacher, Transition Specialist, make referral to Pre-ETS through VR.*
 2. Students complete Observation Proposal Forms (note: this is the same assignment as the High School Vs College Assignment. Student can use the same form, have student add questions for Accommodation Office).