HANDBOOK RESOURCES

This document is provided exclusively through the transitionoregon.org website. The following contains numerous resource links, at least one per section or sub-section listed in the Table of Contents for the Oregon Transition Resource Handbook.

INTRODUCTION

- Oregon Department of Education's Equity Stance; Equity Initiatives; [ODE Office of Equity, Diversity and Inclusion](#)

- Oregon Transition Education website; under Oregon Resource Handbook: Electronic version of the Handbook and Resources for each content area; https://transitionoregon.org

USING DATA

- *Contacting Hard to Find Youth: Strategies for the Post-School Interviews* – under PSO Resources tab; https://transitionoregon.org/files/2021-05/NPSO%20Hard-to-Find_Youth_3433_4965.pdf

- Predictors by Outcome Areas; NTACT:C https://transitionta.org/effective-practices/all-predictors/

- Evidence Based Practices that Support the Predictors, NTACT:C 2021; https://transitionta.org/wp-content/uploads/docs/EBPP_Matrix_NoLinks_2021.pdf

- Skills and Practices; NTACT:C rev.2020; https://transitionta.org/wp-content/uploads/docs/Skills-and-Practices-02Feb2020.pdf

THE TRANSITION IEP

IEP: IEP COMPONENTS AND TRANSITION PLANNING

- Free and Appropriate Public Education (FAPE); [Free and Appropriate Public Education](#)

- Steps to Transitional IEP; examples of key IEP elements and planning; https://www.ocali.org/project/transition-planning-and-the-iep/page/elements-in-iep-transition-planning

- IEP Transition planning for both work and college; https://www.understood.org/articles/en/iep-transition-planning-preparing-for-young-adulthood

- Center for Change in Transition Services; website for transition-related information; https://www.seattleu.edu/ccts/

IEP: INVITE THE STUDENT

- Student-Led IEP Resources:
    - Letter of Introduction- https://is.gd/Yk087o
    - Letter of Introduction Example- https://is.gd/9wXXBF
    - Student Led IEP Template/PPT- https://is.gd/Lmggob
    - Student Led IEP Script- https://is.gd/LeLeUI
    - Student Owned IEPs Top 10 PDF- https://is.gd/TGEPg1

IEP: AGE-APPROPRIATE ASSESSMENT

- Age-Appropriate Transition Age-Appropriate Transition Assessments and Resources (PDF, 23 pages, revised 09/21) is a Guide to Age-Appropriate Transition Assessments, developed under a Transition Improvement Grant and the Wisconsin Dept. of Public Instruction.

- The Transition Assessment Matrix from the Indiana Secondary Transition Resource Center has a wealth of information. It's well-designed – you can explore assessments by domain (employment, education, independent living), grade level, type of disability, or any combination of the above.

- Transition Assessment Toolkit (PDF, 64 pages, 2016) from NTACT, the National Technical Assistance Center on Transition. Covers the purposes and process of transition assessment, and provides help in selecting and using formal and informal assessments.

- List of transition assessment websites from the Transition Coalition, University of Kansas. Click on Online Assessments and Resources at the bottom of their list to see the websites list.

- Assessing Transition Skills in the 21st Century (PDF, 9 pages, 2015) from Researchgate; Rowe, Mazzotti, Hirano, Alverson; *Teaching Exception Children*; Jul/Aug 2015.

IEP: PRESENT LEVEL OF ACADEMIC ACHIEVEMENT FUNCTIONAL PERFORMANCE (PLAAFP)

- IRIS Center; website with section on High-Quality PLAAFP Statements; Page 6: High-Quality PLAAFP Statements - IRIS Center

IEP: POST-SECONDARY GOALS

- Center for Change in Transition Services; website with information regarding writing measurable postsecondary goals; [Write Measurable Postsecondary Goals - Seattle University](#)

IEP: TRANSITION SERVICES

Pre-ETS:

- Career Family Tree Worksheet-   https://is.gd/s8mP3e

- Virginia Career View- https://www.vaview.net/

- My Next Move - Career Exploration- https://www.mynextmove.org/

- College Planning for Students with Disabilities- https://oregonstudentaid.gov/persons-with-a-disability/

IEP: COURSES OF STUDY

- Oregon Department of Education: Secondary transition services : Education programs & secondary transition : State of Oregon*. (2022). Oregon.gov : State of Oregon;* https://www.oregon.gov/ode/students-and-family/SpecialEducation/SecondaryTransition/Pages/Secondary-Transition-Services.aspx

- Post-Secondary Education; Video explains differences in high school & college access; https://www.pacer.org/transition/learning-center/postsecondary/

- Skills to Pay the Bills/Curriculum; Soft Skills Curriculum/pdf directory; https://is.gd/9V0ArW

- Skills to Pay the Bills/Videos; Soft Skills Curriculum companion videos; https://is.gd/Dpvv5g

- Video Series from Pacer's National Parent Center on Transition and Employment; 10 different video series around assistive technology, supports, college and workplace; https://www.pacer.org/transition/video/serieslisting.asp

- ME! Lessons for Teaching Self-Awareness & Self-Advocacy; Self-advocacy Curriculum; https://drive.google.com/file/d/0B4KCauhFSuFMSHhUSXNqUXI2LWs/view?resourcekey=0-clw04dfAqjFdid26O_SrIQ

- In the Driver's Seat: Website to help navigate through self-directed services. Resources to help with the navigation, including an interactive map. self-advocacy; https://inthedriversseat.org/

CTE RESOURCES

- ODE CTE Web Page; Oregon CTE links, videos, resources for teachers, find programs in your school, program descriptions; https://www.oregon.gov/ode/learning-options/CTE/Pages/default.aspx

- CTE Participation Explorer; Searchable database of CTE participants by year, student type, program of study; https://public.tableau.com/app/profile/amy.arneson/viz/CTEParticipationExplore

- YouScience; Student Aptitude Assessment (Accessible by School account through CTE funding in Oregon); https://www.youscience.com/

- CTE School Reports; Searchable Statewide map with school CTE Reports; https://www.ode.state.or.us/data/stats/opte/

IEP: ANNUAL IEP GOALS

- IEP Goal Bank; provides 500+ measurable IEP Goals and Objectives; https://adayinourshoes.com/iep-goal-bank/

- Center for Parent Information & Resources; information updated March 2019 – provides transition goals & IDEA requirements; Transition Goals in the IEP | Center for Parent Information and ...

IEP: COORDINATE WITH AGENCIES

- Considerations When Inviting Other Agencies; 2 pg. PDF; Considerations when Inviting Other Agencies - Rackcdn.com

CASE EXAMPLES

- Case examples are included on the website tab under a separate section. The student cases will include three diverse examples.

- From Assessment to Practice; student case-studies are included as examples; both PDF and YouTube video; https://transitionta.org/from-assessment-to-practice/

SUMMARY OF PERFORMANCE

- Online resources at: Summary of Academic Achievement and Functional Performance (SOP)

4

AGE OF MAJORITY AND SUPPORTED DECISION MAKING

- ODE Parent Rights for Special Education K-21; 40-pg. PDF document; https://www.oregon.gov/ode/students-and-family/SpecialEducation/publications/Documents/proceduralsafeguards/englishk21.pdf

DIPLOMA OPTIONS

- Oregon Transition Education website; information regarding diploma options; https://transitionoregon.org/diploma-options

FEDERAL AND STATE REGULATIONS FOR TRANSITION

- Policies and Procedures for Special Education as outlined by ODE: Policies and Procedures for Special Education - Oregon.gov

UNIVERSAL TECH TOOLS

- Universal Tech Tools Webpage; list of tools examples and video links; https://sites.google.com/mesd.k12.or.us/ttan-universal-tech-tools/universal-tech-tools?authuser=0

- Community Vision AT Lab; An education & resource center to help people be more comfortable with universal tech tools; https://cv-atlab.org/

- OTAP - Oregon Technology Access Program; Learn about training, information, technical assistance and resources regarding the uses of technology for children with disabilities; https://douglasesd.k12.or.us/oregon-technology-access-program-otap/

OREGON EXTENDED ASSESSMENT

- Oregon Extended Assessment Decision Making. For more detailed information see: https://www.oregon.gov/ode/educator-resources/assessment/pages/state-assessments.aspx

ADDITIONAL RESOURCES

- **National Technical Assistance Center on Transition the Collaborative – NTACT:C**
  https://transitionta.org/

- **Oregon Department of Human Services /Vocational Rehabilitation/Youth Services:**
  - https://www.oregon.gov/odhs/vr/Pages/default.aspx
  - https://www.oregon.gov/odhs/vr-youth-services/Pages/default.aspx

- **Department of Human Services/Developmental Disability**
  - Choosing DD Services for Children & Adults Brochure
  - https://www.oregon.gov/dhs/seniors-disabilities/dd/pages/supported-employment.aspx

- **Transmittal DDS** http://www.dhs.state.or.us/policy/spd/transmit/im/2018/im18036.pdf

- **Oregon Vocational Rehabilitation** website
  https://www.oregon.gov/odhs/vr/Pages/default.aspx

- **Employment First**
  http://iworkwesucceed.org

- **FACT Oregon –** Empowering families – Transforming disability
  www.FACTOregon.org

- **Oregon Commission for the Blind**
  Email: ocb.mail@ocb.oregon.gov

- **Transition Path to Adulthood –** 3 pg. document Guide for parents, care-givers, and students.
  https://is.gd/pYprofoBXdf

- **Terminology –** 3 pg. document with terms, phrases, and definitions to assist in understanding the content written regarding legislation and initiatives.
  https://is.gd/zm2wF8

- **Acronyms** – 2 page document to assist with providing more commonly used acronyms in disability, transition, and education.
  https://is.gd/IYO6Mp

Rev. 7.2023