

Introduction to the OTR Handbook

INTRODUCTION TO THE OREGON TRANSITION RESOURCE HANDBOOK

The Oregon Department of Education (ODE) endeavors to support districts in their efforts to prepare all students for college and career readiness. In line with this objective, ODE has adopted the "Moving Forward Together" approach to serve students with disabilities as they transition from secondary to post-secondary activities, with the aim of helping them achieve their goals.

The process of transitioning students with disabilities from secondary school to post-school options is a multifaceted undertaking that requires the involvement of a team of individuals and numerous resources, including time, multiple agencies, community support, and intensive planning. Congress has recognized the intricacies of transition planning by outlining transition services in IDEA 2004.

The 2023-24 Oregon Transition Resource Handbook contains reference material for educators and administrators who are responsible for writing and implementing Individualized Education Programs (IEPs), as well as a wealth of resources for parents, students, agencies, and other stakeholders who are partners in transition planning. Among the various transition topics covered in the Handbook, there is research-based information on:

- Current relevant issues facing educators, families, and students;
- Predictors of transition outcomes;
- Analysis of data;
- Writing the Transition IEP;
- Links to case samples using the eight component standards of transition;
- Summary of Performance;
- Age of Majority - Supported Decision Making;
- Federal and State Law and Regulations;
- Diploma Options;
- Universal Design for Technology; and,
- Oregon Extended Assessment

The Handbook reinforces the premise that:

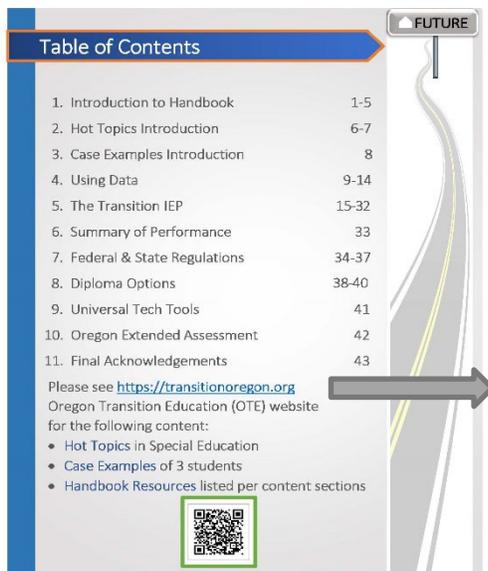
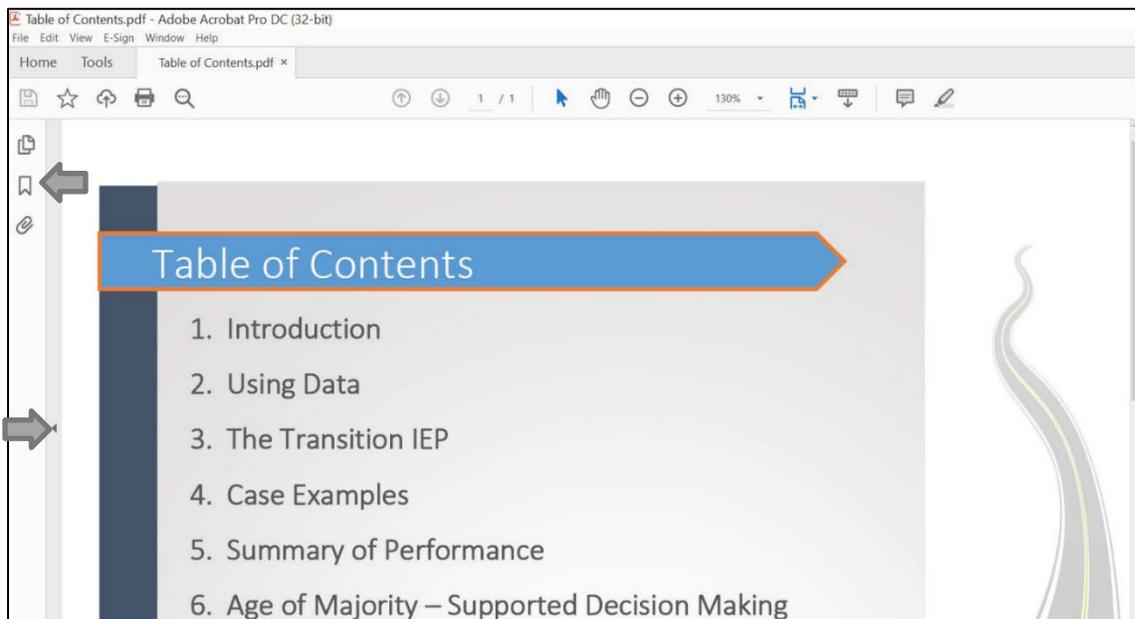
- Transition is **not a place**; it is a **continuum of services**; and,
- Transition plans and services are **not a program**; but **services to meet the student's unique needs**.

ODE's overall goal is to improve transition outcomes for youth experiencing disabilities by creating an equitable, sustainable, simplified system aligned across agencies that reduces redundancy.

HOW TO ACCESS THE OREGON TRANSITION RESOURCE HANDBOOK:

The Handbook is available in electronic form on the transitionoregon.org website and by QR code on the Table of Contents page. The Handbook may be downloaded as sections or as an entire document. The Oregon Department of Education encourages districts and schools to share the ideas and resources in this handbook through IEP meetings, conferences, and presentations.

NOTE: To access individual content areas, expand with ◀ and click bookmark icon  Bookmarked sections will take you directly to content area upon clicking (with Adobe Acrobat)



Also, on the Table of Contents near the bottom is wording that shows there is separate content held outside of the Handbook in designated files:

Please see <https://transitionoregon.org>

Oregon Transition Education (OTE) website for the following content:

- **Hot Topics** in Special Education
- **Case Examples** of 3 students
- **Handbook Resources** listed by content section