



# Oregon Post-School Outcomes Data Collection AT-A-GLANCE

## Why

Indicator 14 of the State Performance Plan (SPP) requires Oregon Department of Education (ODE) to report the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

1. Enrolled in higher education,
2. Competitively employed, or
3. Enrolled in other postsecondary education or training, or
4. Some other employment

within one year of leaving high school. This includes students who (a) graduated with a diploma or alternative certification/GED, (b) dropped out, (c) reached maximum age, or (d) were expected to return and did not.

## Who

- School districts must contact all students, ages 16-21, who exit (i.e., leavers or exiters) special education services for the final time, as reported on the spring special education exit collection, who do not come back as eligible for services on the next special education child count make up the list of students for the Follow-Up Interview.

## When

- The Follow-Up Interview is conducted one year after the student leaves school. The window for this data collection within the PSO 2.0 Application is **the first Thursday in June and the last Friday or Monday in September.**

## How

- ODE must ensure that data are collected from each district each year. School districts are responsible for determining the staff assigned to collect data and when data will be collected.
- Districts are expected to interview all former students, or their family members who are familiar with the former student's employment and education experiences since leaving high school.

## Where

- Names of former students to be interviewed, their contact information, and the online interviews can be found on the PSO 2.0 Application, an online data entry tool. This is available on the secure district website: <https://district.ode.state.or.us/apps/login/>

## What performance level is required?

- Oregon stakeholders set targets for three Measures: former students who (A) enrolled in higher education, (B) enrolled in higher education or were competitively employed, and (C) enrolled in higher education or in some other postsecondary education or training program, or competitively employed or in some other employment. Targets are based on baseline performance.
- Targets must be measurable and rigorous.
- Districts are expected to meet state target goals for each Measure A, B, C and complete a sufficient number of interviews to meet state representativeness and response rate objectives.

## Resources available:

- Forms, instructions, training materials, informational flyers and additional resource links are provided under the PSO Resources tab on the Transition Oregon website, [PSO Resources](#)

## For more information contact:

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