



Executive Summary of Exit Interviews

School Year 2022-23 Leavers for
Follow-Up Interviews conducted in 2024



There were 5,007 students who left school in school year 2022-23 and were eligible for the Follow-Up Interview in 2024. This Executive Summary is based on Exit Interviews recorded in the PSO 2.0 app for 2022-23 exiters (aka leavers) – students who left school by graduating with a completion document, reaching maximum age, or dropping out of school. Readers are referred to the Full Summary of Exit Interviews for details and elaborations.

Of the 2022-23 students exiting school,

- 101 (60%) of 168 districts conducted with between 1 and 140 eligible students per district.
- 1,852 (37%) of the 5,007 students had an Exit Interview.
- 1,162 (63%) of the Exit Interviews were conducted with males.
- Approximately 418 school staff conducted Exit Interviews.
- 1,033 (56%) of the 1,852 students with an Exit Interview anticipated receiving a regular diploma.

Measurable Post-Secondary Goals

Of the 1,852 Exit Interviews,

- 1,502 (86%) Exit Interviews were reported to have an education goal;
- 1,413 (81%) Exit Interviews were reported to have an employment goal; and
- 717 (41%) Exit Interviews were reported to have an independent living goal.

Additionally, regarding the number of Post-Secondary Goals

- 511 (29%) Exit Interviews were reported to have one (1) goal identified;
- 609 (35%) Exit Interviews were reported to have two (2) goals identified;
- 635 (36%) Exit Interviews were reported to have three (3) goals identified; and
- 97 (5%) Exit Interviews were reported to have zero (0) goals or NA identified.
- 695 (67%) of the 984 students who exited with a regular diploma had one or two Measurable Post-Secondary Goals identified. The percentage of Exit Interviews with three Measurable Post-Secondary Goals, regardless of Method of Exit ranged from 27.98% (of those with a regular diploma) to 67.12% (of those with a certificate).
- 248 (13%) students were reported as having been served in YTP.
- 417 (21%) students had a Person Centered Plan, of which 90.2% received a regular or modified diploma.
- 463 (25%) students had a one-page profile, of which 82% received a regular or modified diploma.
- 1,170 (63%) students or parent/guardian agreed to participate in the Exit Interview.

Section B: Exit Interview

Unless otherwise noted, there were 1,170 respondents to this section of the Exit Interviews.

Student Post-School Goals

The majority of the post-school goals were related to work (37%) or further education (35%).

- 725 (62%) of 1,170 students planned to attend a training program or college in the next 12 months;
 - 400 (55%) of whom had submitted an application, and
 - 436 (60%) had visited a campus.
- 1,016 (88%) of 1,153 students planned to work in the next 12 months.
- 488 (49%) of 995 students responding described wanting a job in retail, trades, and food service.

- 368 (32%) of 1,153 students had paid job at the time of the Exit Interview;
 - 366 (99%) of whom said they worked in the service industry, retail, food service, landscaping, freelance or gig work (e.g., babysitting, art/design commissions), or seasonal jobs.
- 628 (32%) students reported having had some work experience as part of school;
 - 292 (47%; N = 621) had 1-2 classroom-based work experiences;
 - 300 (48%; N = 621) had 1-2 school-based work experiences;
 - 263 (43%; N = 609) had 1-2 community-based work experiences; and
 - 174 (32%; N = 549) had 1-2 summer work experiences.
- 141 (12%; N = 1,153) students planned to serve in the military;
 - 89 of whom said they had talked to a recruiter.
- 843 (73%; N = 1,154) students planned to plan to live with their family in the fall.

What was the most helpful part of being in school? There were 1,126 responses to this question. Responses were categorized by common themes: work skills, social emotional skill development/supports, people, skill development, activities, classes, services and supports, and miscellaneous. Details are provided in the Full Summary and verbatim responses are located in the appendix.

What do you wish you would have had more of? There were 1,111 responses to this question. Responses were categorized by common themes: academic skills, classes, experiences, services and supports, social emotional supports, real world skills, and miscellaneous. Details are provided in the Full Summary and verbatim responses are located in the appendix.

High School Classes and Experiences

Of the 1,144 students reporting:

- 892 (78%) students said they took classes where they talked about career choices and the types of skills or education needed to get a job in that career.

Of the 1,153 students reporting:

- 386 (33%) students said they took classes that went into the community to learn to use community services as part of regular class time.

Adult Services Received/Planned

Of the 1,852 students reporting:

- **393 (21%)** were getting, or planned to get, assistance from *Social Security*;
399 (22%) knew who to contact.
- **196 (11%)** were getting, or planned to get, assistance from *County Case Management: Brokerages*;
223 (12%) knew who to contact.
- **320 (17%)** were getting, or planned to get, assistance from *Vocational Rehabilitation (OVRs)*;
426 (23%) knew who to contact.
- **103 (6%)** were getting, or planned to get, assistance from *Temporary Assistance for Needy Families (TANF)*;
223 (12%) knew who to contact.
- **376 (20%)** were getting, or planned to get, assistance from *Oregon Trail Card, Supplemental Nutrition Assistance Program*;
440 (24%) knew who to contact.
- **665 (36%)** were getting, or planned to get, assistance from *College Disability Services at a college or training program*;
642 (35%) knew who to contact.
- **567 (31%)** were getting, or planned to get, assistance from *Financial Aid, FAFSA, and loans* and
493 (27%) knew who to contact.

Section C: Contact Information

This section of the Exit Interview contains student contact information and therefore was not summarized.